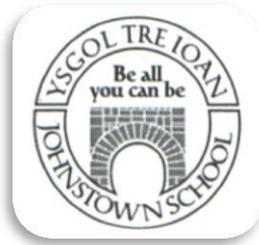




Johnstown Primary School



Governor's Annual Report to Parents – 2016

School Year 2015/2016

Word from the Chair of Governors

I am very pleased that once again Johnstown School is categorised as a Green School, confirming our status as a high performing school, firmly in the top echelon of schools in Wales.

We continue to be in the forefront of innovative and ground breaking developments, which benefit our children enhancing both their learning experience and the enjoyment of learning and their time in school. Once again this is recognised with our winning of a number of awards but additionally by the County Council Education Department, with the school receiving a number of visits from schools within West Wales.

As with the last school year, our standards and performance attract pupils to the school and our numbers have risen such that we are virtually at full capacity in all year groups. This will have some impact on our budget but not to the positive extent of past years with expected swinging cuts to all school budgets by the County Council.

Last year I paid tribute to the retiring head, and welcomed the appointment of Mr Kevin McComas as the new Head Teacher. As Governors we are pleased that our faith in appointing Mr McComas has proved highly positive and successful and has allowed the school to continue and progress with the same momentum, and to develop new ideas and projects even further.

There is even more of a focus upon education here in Wales with some localities underperforming, not the case for our school and our pupils.

As I said in my report last year our success depends to a great extent upon our partnership with you as Parents and Guardians, and with your support our children and the school are ready for the challenge that lies ahead.

Doug Rose - Chair of Governors

Communication Between Home and School

The school strives to ensure every parent is fully informed about the life and work of Johnstown School. The development of our new website was assisted by our Johnstown Journalists updating class news by creating an online news blog (winning a National Award).

Our new '**Schoop**' sends out school news and information to those parents who have signed up and is also a mechanism for receiving questionnaires to self-evaluate our school.

Pupil post remains the most common form of communication with our parents and we respectfully request parents to check their child/ren's bag each evening for letters, regular newsletters etc. The noticeboards are also updated regularly.

The **school prospectus** has been updated to reflect changes in school staff and membership of the governing body. All new parents are given a prospectus when their children join school. Copies of the school prospectus are available in school. It is also accessible on the school website.



Our parent meetings in October and February were very well attended with staff endeavouring to see every parent to discuss pupil progress. Parent workshops in Literacy, Numeracy and ICT took place throughout the year and provided opportunities for parents to find out how they can further support their children in their learning. Attendance for these workshops was low however, for those who did attend, the feedback was very positive.

We wish to respectfully remind families of their responsibility to **keep school informed of changes in home circumstances, addresses, telephone numbers as well as concerns**. Matters relating to the smooth running of the school need first to be dealt with at school level where mutual respect and consideration will ensure a speedy and amicable resolution. Families can request an appointment with teachers at the end of the school day. This ensures teaching and learning time is not disrupted. The Head Teacher and Deputy Head Teacher can be available to meet parents during the school day if necessary.

Pupil Attendance 2015/2016

Pupil Attendance	-	94.66%
Authorised Absence	-	4.33%
Unauthorised Absence	-	1.00%

Our school is a happy place and children often speak about their enjoyment in coming to school, so the requirement to attend school on time and every day is not only a good habit to establish with children from an early age but is also easy to achieve.

Latecomers need to enter via the office entrance so that we can keep a record of the disruption to our school day. We ensure a member of staff will greet the children and help them to arrive safely in class with as minimum disruption as possible to learning.

Resolutions: No resolutions were passed in last year's meeting as no meeting was requested.

Number on Roll as at September 2015: 448

Organisation of Staff:

Head Teacher: Mr Kevin McComas Acting Deputy: Miss Beth Hickman

Teacher	Class
Mrs A Jones	Nursery (Meithrin)
Miss T Brunt	Reception (Dosbarth Seren)
Mrs J Nicholas (Assistant AENCO)	Reception (Dosbarth Enfys)
Mrs M Williams	Year 1 (Dosbarth Disglair)
Miss S Harries	Year 1 (Dosbarth Heulog)
Mr T Davies	Year 2 (Dosbarth Crisial)
Mrs K Moore	Year 2 (Dosbarth Gloyw)
Mrs M Paull	Year 3 (Dosbarth Biwmares)
Mrs N Moroney	Year 3 (Dosbarth Maenorbyr)
Mrs E Hutchison	Year 4 (Dosbarth Harlech)
Miss F Jones	Year 4 (Dosbarth Powis)
Mrs D Bond	Year 5 (Dosbarth Caerleon)
Mr I Hughes	Year 5 (Dosbarth Cidweli)
Mrs S Davies	Year 6 (Dosbarth Dinefwr)
Mrs S Carter	Year 6 (Dosbarth Llansteffan)
PPA	Judy Baxter
ALN Support	Mrs Baxter

Support Staff:

HLTA	Mrs J Baxter
Learning Support Assistants AEN	Mrs K Earle, Mrs H Morrison, Mr I Williams, Mrs F Hopkins, Mr T Voaden, Mr D Williams, Mr R Lewis, Mrs L Page, Mrs H Price, Mrs E Robinson, Mrs J Griffiths, Mr T Holmes
Teaching Assistants	Mrs T Davies, Miss L Davies, Mrs S Davies, Mrs F Willcox, Mrs J Evans, Mrs J Draper, Mrs N Watkins, Miss E Roberts
Premises Officer	Mr M Walters
Senior Lunchtime Supervisor	Mrs A Lewis
Lunchtime Supervisors	Mrs T Davies, Mrs C Adams-Phillips, Ms S Preston, Mrs N Rees
Cook	Mrs S Roberts
Assistant Cook	Mrs K Massocchi
Canteen Staff	Mrs L Walters, Mrs A Walters, Mrs I Maher, Mrs S Walters
School Crossing Patrol	Mrs C Davies
Peripatetic Music Teachers:	Mr R Massocchi (Woodwind), Mrs E Robins (Guitar), Ms C David-Evans (Strings), Mr G Sanders (Brass), Mrs N Mayers (Cello)
Athrawes Fro:	Members of the department support the school

Students/Work Experience: The school has welcomed several student teachers from Trinity College and Coleg Sir Gâr on teaching practice as well as pupils from local comprehensive schools.

Governing Body Membership 2015/2016

		<i>In Office Until</i>
Chair:	Cllr Doug Rose (Community Governor)	17 th November 2017
Vice Chair:	Mr Steven Murphy (LEA Governor)	1 st September 2017
Head Teacher Governor:	Mr Kevin McComas	
Teacher Governors:	Mr Darrel Cousins	24 th November 2018
	Miss Beth Hickman	10 th March 2019
Staff Governor:	Mrs Judy Baxter	6 th October 2019
LEA Governors:	Mrs Nicola Hopkins	18 th March 2017
	Cllr Jeff Thomas	4 th September 2020
	Ms Lorraine Lewis	31 st January 2017
Community Governors:	Mr Ron Mounsey	3 rd October 2018
	Mr Tom Pointon	14 th March 2020
	Miss Bev Anderson	8 th November 2017
	Vacancy	
Parent Governors:	Mrs Selina Marshall	12 th April 2018
	Mrs Liz Duquemin	22 nd March 2019
	Miss Sarah Homer	13 th May 2019
	Dr Graham O'Connor	28 th September 2020
	Mr Simon Pearson	6 th October 2019
Clerk to Governors:	Mrs S Roberts	
	% Johnstown School, Heol Salem, Johnstown SA31 3HS	

The Chair of Governors can be contacted %:
Johnstown School, Heol Salem, Johnstown, Carmarthenshire, SA31 3HS

Who are the School Governors and what do they do?

There are 18 school governors who are members of the local community, parents and staff. The Head Teacher is a governor along with two teachers and a representative of the school support staff. The Governing Body has oversight of all aspects of school life. They work with the lead professional, the Head teacher, to self-evaluate school performance, decide on curriculum policies relating to what the children learn and how they learn, as well as staffing policies and procedures. Governors monitor how the schools finances are managed, develop a staff structure, appoint all new staff and deal with human resource matters, pupil behaviour and discipline issues. Matters relating to organisation and teaching and learning related issues are properly under the jurisdiction of the professionals employed at the school.

The Full Governing Body meets four times during the year, twice during the Autumn Term and once each in the Spring and Summer terms. Each governor is a member of one or more of the governing body committees. There are 4 committees covering (a) Staffing and Curriculum, (b) Finance and (c) Premises (including Health and Safety) and (d) The Well Being and Inclusion Committee. Occasionally other committees meet to discuss local or national issues. Most Committees meet three times each year. There is a Clerk to Governors who is also Office Manager at the school. The Clerk minutes all meetings and sends out agendas, reports and papers to be discussed prior to any governors meeting being held. A set number of governors (quorum) is needed for each governors meeting. Accountability is assured via these processes. The Minutes of all meetings are presented at the termly Full Governing Body meeting for verification and acceptance. A parents meeting with the school governors can be arranged if requested by the parents of 30 registered pupils.

School governors provide a valuable and sometimes different view which helps us create a thinking and innovative culture to whole school improvement and self-evaluation. The Governors are fully aware of the schools data and how we perform in relation to other schools both locally and nationally. They act as critical friends and bring a helpful non specialist viewpoint to the table. The Well Being and Inclusion committee met the children of the school Council twice during the year.

The children enjoyed sharing their views, showing their workbooks and talking about their experiences with the Governors.

School Action Plans

An appropriate action plan has been formulated and is operational. It is linked to the School Improvement Plan and the School Self-evaluation documents that are revised annually.

Progress in Setting and Meeting Targets

The targets set by the school are intrinsic to the School Improvement Plan. Targets are set on a yearly basis on a short, medium and long term basis. Targets are set for the school, classes, groups and individuals. The school is currently exceeding the targets set. The school sets targets for all children commensurate to their ability and level of achievement. Children also set their own targets as independent learners.



At Parents Meetings we inform parents about their child's progress in relation to these targets as well as the areas of learning in the Foundation Phase and subjects of the National Curriculum in KS2. At the end of the school year an annual written report is presented.

School Results and Performance

The school's reputation for high standards was once again maintained. The charts and graphs show the school results at the end of the Foundation Phase (Year 2) and Key Stage 2 (Year 6) in the Summer Term 2016. The Year 2 Summer 2016 results were based on the Foundation Phase Outcomes. The Year 6 results are based on National Curriculum Levels.

Outcome 5 is the expected standard for each Year 2 pupil to achieve. Level 4 is the expected standard for each Year 6 pupil.

Johnstown school results indicate higher performance for Foundation Phase Outcome 6 and National Curriculum KS2 Level 5 show quite clearly that the standards achieved here are considerably better than those in other local schools and Wales as a whole. Please take time to also compare our results with those of similar schools in our data family. These are a group of 11 schools (all in Wales) who have a similar profile to our school.



We are proud of all of our children, their levels of attainment as noted in the charts, as well as the development of their personal and social skills. We are very grateful for the support our children receive with their learning at home and for the time and attention families give to helping their children achieve their individual learning targets.

Full details of our performance can be found on the "My Local School" website.

End of Foundation Phase Results Summer 2016

Results based on pupils achieving Outcome 5 or 6 at the end of Year 2

Subject	School Outcome 5+ (%)	LA 5+ (%)	Family 5+ (%)	Wales 5+ (%)
FP Indicator	98.3	85.9	92.1	87.0
Language	98.3	83.0	93.6	88.0
Maths	98.3	89.6	93.8	89.9
PSD	100	94.8	96.8	94.5

Results based on pupils achieving Outcome 6 (Higher Level) at the end of Year 2

Subject	School Outcome 6 (%)	LA 6 (%)	Family 6 (%)	Wales 6 (%)
Language	55.2	27.3	43.6	36.2
Maths	56.9	34.4	43.4	36.4
PSD	72.4	58.4	66.2	58.9

Key

FPI: Foundation Phase Indicator	Those pupils who achieved Outcome 5 or 6 in Language, Maths and Personal and Social Development
Language	Including speaking, listening, reading and writing
Maths	Including number, shape and data
PSD: Personal & Social Development	Including well-being and cultural diversity
LA	Comparison to all schools in Carmarthenshire
Family	Comparison to a group of schools across Wales who have a similar intake of pupils
Wales	Comparison to all schools in Wales

End of Key Stage 2 Results Summer 2016

Results based on pupils achieving Level 4 or 5 at the end of Year 6

Subject	School Level 4+ (%)	LA 4+ (%)	Family 4+ (%)	Wales 4+ (%)
CSI	100	89.0	90.8	88.6
English	100	91.1	93.4	90.3
Maths	100	91.7	92.5	91.0
Science	100	92.8	94.8	91.7

Results based on pupils achieving Level 5 (Higher Level) at the end of Year 6

Subject	School Level 5 (%)	LA 5 (%)	Family 5 (%)	Wales 5 (%)
English	63.3	38.4	52.3	42.0
Maths	63.3	39.8	50.3	43.2
Science	60.0	36.7	51.4	42.5

Key

CSI Core Subject Indicator	Those pupils who achieved Level 4 or 5 in English, Maths and Science
English	Including speaking, listening, reading and writing
Maths	Including number, shape and data
Science	Including knowledge and enquiry
LA	Comparison to all schools in Carmarthenshire
Family	Comparison to a group of schools across Wales who have a similar intake of pupils
Wales	Comparison to all schools in Wales

Cymraeg Bob Dydd – Welsh Everyday

The Welsh Language is taught to all children at our school. This takes the form of focused lessons and every day and incidental use of Welsh words, phrases, rhymes and songs. As an English Medium School Welsh is taught following Welsh Government 2nd Language Policy. The majority of the children's experiences in the Welsh Language will be oral. Written Welsh is introduced to the children in a simple form while they are in the Foundation Phase classes and further developed in the Junior classes through a Welsh diary and across the curriculum in the Cornerstones Themes. Reading Welsh books becomes more prevalent in line with the children's ability to read English books. This means that some children will be reading Welsh books sooner than others.



The major emphasis across the school is on speaking Welsh daily, a little and often helps the children gain confidence and hopefully a lifelong love of the language. All classes have Welsh names, greetings and every day phrases are frequently used by children and staff. The Urdd club had 114 members and throughout the year staff offered a wide range of Urdd after school clubs. Success was achieved in Swimming, Art, Craft and Photography competitions in the Urdd National Eisteddfod.

Our Parti Unsain and swimmers went to the National Finals in North Wales and Cardiff respectively. Our pupil voice "Cyngor Cymraeg" (Welsh Council) are a driving force for improving Welsh Language and culture both inside and outside the classroom.

Curriculum Developments

The bedrock of Johnstown School remains personal and social education; the school motto "Be all you can be" and the associated three school rules (Respect others, Respect yourself and Be a good learner) are brought to life each and every day in the range and depth of opportunities presented to every learner.

The successful acquisition of Literacy and Numeracy skills is critical to children achieving their full potential as learners. In Johnstown School we place a great deal of emphasis on these important aspects. Parents will be aware of our Read Write Inc and MMS programmes which are the foundation upon which we build the children's knowledge and understanding of reading, writing and arithmetic. We closely follow the Welsh Government Literacy and Numeracy Framework to ensure our children's skills are built upon at the expected standards as well as a holistic education underpinned by Foundation Phase learning and teaching principles.

In order for the children to apply their basic skills to real life and interesting situations each class studies a theme. The themes are designed to engage and enthuse all learners, boys and girls of all abilities. Teachers carefully plan and utilise ICT including mobile devices and PCs to enhance opportunities for learning and teaching. Our teachers are highly skilled in managing and motivating classes, groups and individual children to enable them to achieve success. The school is



a positive learning environment and time and attention is given to the progress of each individual within a broad and balanced curriculum.

Home learning supports and enhances the very good work the children and staff achieve during the school day. Parents, children and school staff sharing knowledge about how to learn is equally as important as knowing what needs to be learned. We are very grateful to the many parents who joined the range of workshops we offered during the year and also to those who attended Additional Needs clinic appointments and parents' evenings. I believe this working together contributed to the high standards we achieved with the children at the end of the year. Thank you for your continued support.

Additional Learning Needs

Johnstown School continues to thrive as an inclusive school valuing and respecting the thoughts, opinions and needs of every learner. Whilst there has been changes to the Local Authority's ALN funding and provision over the past few years, Johnstown will remain committed to its inclusion practices.

Inclusive practices, interventions and quality whole class teaching operate through projects such as Cornerstones and its extensive range of themes, through programmes such as Read, Write, Inc., Literacy and Language and Talk For Writing and through the wide use of ICT resources.

With the new reform of ALN, school has already acted upon the proposed changes through the introduction of the One Page Profiles and Individual Development Plans. In establishing the One Page Profile (OPP), learners identify what is important to and for them and consider what they need to achieve (ie, their targets) and how they can be supported. The OPP has replaced the Individual Education Plan (IEP) and has been welcomed by staff. Johnstown Primary School has also adopted a more Person Centred Planning approach, whereby all agencies are invited to meetings encompassing the learner as a whole.

Johnstown School continues to develop a strong partnership with parents knowing that parents have a critical role to play in their children's education. Parents are invited to meetings, clinics and workshops during the year where support and advice can be given by ALN coordinators Mrs K Moore and Mrs J Nicholas.

We also continue to develop a strong partnership with external agencies. Vicky Clatworthy, our Educational Psychologist, supports us on a termly basis and Advisory Teachers visit on a regular basis to provide support for pupils.

We continue to endeavour to value and respect the thoughts and opinions of our learners whatever their need which reflects our whole school ethos. Every learner has a voice.

An additional learning needs register is kept which is reviewed frequently. We carefully monitor the needs of pupils requiring support and is aligned to the SEN Code of Practice. The current position of the Additional Needs Register is as follows:

School Action – 13

School Action Plus – 26

Statemented – 7

Mrs Kate Moore
Assistant Head Teacher / ALNCO

Johnstown School PTA

Johnstown School continues to be enriched by the highly conscientious and loyal support of our PTA. The commitment and determined efforts of our chair, Mrs Fiona Willcox and a group of hard working parents ensure that the children at Johnstown School continue to significantly benefit from fund raising and school events.

The committee held many successful fundraising events over the year including 'movie nights' with delicious hotdogs and scrumptious ice-creams, the Seasonal Christmas Fayre and the ever popular school discos. Very much needed refreshments were provided by the PTA at our Sports Day. The Summer Fayre, despite being a typically wet Welsh day, was extremely well received by pupils and parents alike.

The Year 6 leavers enjoyed the generous contribution made by the PTA for their 'Night at the Proms'. A red carpet welcome, dancing along with a scrumptious buffet and chocolate fountain were thoroughly enjoyed and wholeheartedly appreciated.



On behalf of the Governing Body, I would like to take this opportunity to acknowledge all of the hard work and extend sincere gratitude to Mrs Willcox and all of the members of the PTA for their very much appreciated contributions, generosity, passion, and diligence.

Diolch yn fawr iawn i chi gyd!

Beth Hickman, Assistant Head Teacher

Care, Support and Guidance

I have had the pleasure of holding the position of a Parent Governor for a number of years, and over this time there have been changes and advancements in the school's Education programme and its environmental surroundings. Johnstown is an excellent school which delivers high quality learning opportunities both within and outside the classroom. The school is constantly improving and moving with the times to ensure that we are providing our children with the best possible start in their educational life. It is excellent to see that Johnstown school yet again, has been categorised with a green rating, which reiterates the high quality of education and care provided to all children within the school.

The staff and children are a credit to the school and with the continued support of parents and carers, the children will continue to thrive.

Selina Marshall - Parent Governor

Emerging Technologies

During the academic year 2015/2016 Johnstown Primary School has continued to use technology to improve learning and teaching across the school. The successful Phase 6 rollout of mobile devices has ensured that Upper Key Stage 2 pupils continue to benefit from iPads in a one-to-one arrangement, whilst provision of these devices has also increased in lower Key Stage 2. Year 3 and Year 4 now have iPads in a one-to-two arrangement.

Additionally, the Macbook trollies continue to be used successfully to facilitate a digital learning workflow, where the learners can transfer digital competencies across a range of hardware and software and access a wider range of online learning tools via the Hwb learning platform.

The importance of the Hwb learning platform has also been recognised in the Foundation Phase, where increased provision has been achieved through the use of Chrome Book laptops. These devices have ensured that more learners are able to access their cloud-based resources via Hwb, whilst also improving their capacity to further develop and embed digital learning mechanisms across the curriculum.



Furthermore, 4 new C-Touch interactive screens have been installed in the Year 6 and Year 4 classrooms. This has provided the learners with an improved capacity to share their digital work instantly with the class from any device, which inherently improves teaching and learning processes through peer assessment and instant feedback.

Digital competencies were again recognised as an area of strength for our school during an ERW core visit during the Summer Term 2016, and the school continued to successfully share successes in this area. As an ERW Professional Learning School for Digital



Competence, Johnstown Primary School continued to provide school-to-school support for other schools across Carmarthenshire and the wider ERW consortia region. Subsequently, several schools visited Johnstown to observe 'good-practice' during the academic year. The learners from several 'Pupil Voice' digital councils made significant contributions during these school-to-school support visits. These included the 'Criw Craff' (E-safety Pupil Council), the 'Techi-Tutors' and the 'Johnstown Journalists'. This has had a

positive influence on the learners' skills because their digital competencies have continued to develop during rewarding digital projects, such as the Johnstown Journal online blog. This successful project, and the inherent impact it has had on the learners, was recognised during the Summer Term, because Johnstown Primary School was presented as the winner of a National Digital Learning Award within the 'Best Digital Project' category at the Welsh Government National Digital Learning Event in Llandudno.

Darrel Cousins
Teacher Governor

Community Links

Links in the local community which have been established for some time were maintained and enhanced through our Harvest Festival/Food Bank Appeal, tea party for Johnstown Senior Citizens as well as entertaining residents at local residential homes and in the community and local church. We continued our links with Police Community Support Officers who undertook safety assemblies in the Autumn Term. Our school's Police Liaison Officer undertakes lessons with all classes, including Nursery, on various topics relating to citizenship and socially acceptable behaviours.



During the year we received our sixth Welsh Heritage Curriculum Award for the "The Memorials of Carmarthen" project which had been undertaken by a group of Year 5 and 6 children. Our thanks to the army and governors for their partnership and support during this project.

We are very proud of our link with the new Islamic Centre in Carmarthen. Strong relationships have been established with visits to the centre by Year 5 pupils.

We were very pleased to receive the Fair Trade Schools Award at the end of the year for the work of the Eco Committee promoting Fair Trade products. We also received the Family Information Services Award for our partnership with families and outside agencies.

Finance Committee Report

The school finances continue to be well managed, with very good budgetary controls and reporting in place. There was continued investment in IT equipment and other school facilities during the last budgeted year. We continue to employ a large number of Teachers and Support staff ensuring that we are providing our pupils with a high level learning experience.

The finances of the school are in a healthy position and should continue to be so with the Head Teacher and the Governors working together to ensure the budget is wisely spent, although we do face some challenges ahead as we cease to receive the retrospective grant for increasing pupil numbers as the school is almost at capacity.

Looking into the future funding of the school any budgetary pressure should be manageable with the robust controls that are already in place. The Governors and Staff appreciate the continued support of the PTA in supporting many areas financially.

Annual Budget (including grants):	£1,358,132.00
School Fund Balance (as at 31/3/16):	£9,213.19

Ron Mounsey
Chair of Finance Committee

A Word from the Chair of Premises Committee

I am sure that all parents are now aware of the new chain link fencing and electronic fob access to the external and internal areas of the school. This security measure has been installed to ensure the safety of the children which is always of paramount importance to the running of our school in today's environment.

The following areas are being considered for the coming year:

- Provision of signage to identify areas of the school.
- Changes to the road outside the school which is at present an unacceptable situation due to the amount of traffic leading to the school.

I am also pleased to inform you that our Safe Routes to School bid has been successful. Thanks to all concerned.

May I also thank all the parents who gave their time to assist with the clean-up of the sensory garden; this was much appreciated. Volunteers are always welcome!

Mr Tom Pointon
Chair of Premises Committee

School Council – School Year 2015/16

The school council were democratically elected in October 2015 and continue to have an active role in school life. They have been organising charity fundraising, exploring pupil suggestions and also meeting with the Head Teacher and Governors.

Chairperson for the year was shared by Trinity Biggs and Ben Cummings, Secretary - Tara Shafei, Vice Secretary - Freya James, Treasurer - Klaudius Muszal, Vice Treasurer - Osian Bhattacharjee.

Fundraising for charity this year was as follows:

- Macmillan £320.00
- Children in Need £666.85
- Sports Relief £501.76
- Dolen Cymru £100.00
- Wateraid £100.00
- RNLI £150.00

In October the council reviewed how dinnertime corridor duties were arranged. In December Year 4, 5 and 6 councillors completed a questionnaire, 'Children play or hanging out' for Carmarthenshire County Council.

At the beginning of 2016 councillors looked through catalogues to choose new playground equipment. In February they discussed wellbeing of pupils in the school which was followed by a meeting with the School Governors.

Judy Baxter
Staff Governor

PE and School Sport

Autumn Term 2015

We started the academic year with a goal, to provide more opportunities for the children of Johnstown Primary School to try out more sporting activities. Our Bronze Ambassadors received training from CCC and promoted sport throughout the school, demonstrating games to pupils, leading the Young Play Leaders in the provision of games and activities during play times. They were trained how to update the sports board and together with the Young Play Leaders undertook training for two days to lead activities during playtimes for lower KS2 and Foundation Phase pupils. Years 5 and 6 completed their 3 week swimming blocks, we held trials to select the Urdd Swimming Gala Team. Five pupils reached the Urdd finals in Cardiff winning several of the events. We competed in the following competitions:-

- Three Counties Cross-Country.
- Urdd Rugby and Urdd football Festivals.
- Indoor Athletics.
- Urdd Swimming Gala (winners in year 5/6 relay and individual medley)

Spring Term

Blocks of three week daily swimming lessons were held for years 3 and 4. Our goal in Johnstown Primary School is that all children will leave KS2 being able to swim 25m un-aided. This year an amazing 98% of our children achieved this goal in comparison to 51% across Wales. Our swimming programme was ably assisted by our trained teaching assistants with all children making excellent progress. We also took part in the following events:-

- Urdd Netball Festival.
- Cross-Country United County Showground Years 3-6, 8 teams.
- Festivals in Rugby, Football and Netball.
- Urdd Swimming Gala Finals.

Summer Term 2016

The Carmarthenshire Athletics Festival resulted in some notable achievements and future athletes on the track and cross-country.

The Kwik cricket festival took place on the Carmarthen Wanderers Playing fields. Due to year 6 being out on Transition day we took a mix of year 4/5 pupils who represented the school in a very sporting manner.

We sent three teams to represent Johnstown in the Carmarthen Town football festival a year 3/4, 5/6 and a girls' team. All teams did very well in their groups winning the majority of their games. Two girls have represented Johnstown in the Swansea Schools trials.

We took 115 children to the TATA kids of steel triathlon at the National Pool in Swansea, the children enjoyed the experience of swimming, cycling and running in a combined discipline for the first time.

Our 20,30,40,50 mile running club is now fully embedded. Daily encouragement and development of health, fitness and well-being is being further developed through our continued implementation of our new "5-a-day" programme.

Our Bronze Ambassadors were involved in designing our new trim trail and ordering sports equipment for the playground as part of our pupil voice. £7000 was spent on this resource together with the playground markings and staff training for this resource. We applied to Carmarthenshire County Council to acquire a place on their whole school cycling initiative. Consequently we have secured a place along with a select 11 schools in the county to run this whole school initiative training children from FP to upper KS2 how to ride bicycles. The whole school project will run in the 2016/17 academic year with resources being provided and training for KS2 and FP staff.

Our Rio Regatta Sports day completed the years Sporting Programme with a celebratory opening carnival procession consisting of all the house teams with matching mascots and flags. This was followed by a year 5 showcase of their talents which included dancing, football skills and a gymnastics display. The feedback from parents was excellent and all children had a fabulous day.

Iwan Hughes
Physical Literacy Co-ordinator
Year 5 Class Teacher

Well-being & Inclusion Committee

The Wellbeing and Inclusion committee, which I chair, has an enviable role. We are fortunate to have the pleasure to meet Johnstown School's young learners. This year, as always, we have met with the new school council who are working under the guidance of Mrs Hutchison and Mrs Baxter. The extremely articulate group of youngsters gave an update of their fundraising events and outlined their responsibilities and their future aims.

Cyngor Cymraeg, led by Mrs Evans, spoke of their plans to improve Welsh language and culture within our school, which sounds very exciting.

Mr Cousins' Criw Craff gave an update and a very valuable lesson on safe passwords. Governors were astounded at how easily their passwords could be 'cracked'. All parents, no matter how techno savvy they think they are, would benefit from a session about internet/online safety.

Governors were also informed of a new system being adopted to measure pupil wellbeing - very discreet and sensitive - aimed at identifying and supporting pupil needs.

Above is just a brief outline of some of the many fantastic events and activities Johnstown School pupils and staff take part in and support, all of whom give 100% all of the time. Congratulations and well done to you all and thank you for sharing your news with governors.

Bev Anderson
Chair of Well-being & Inclusion Committee

A Healthy School!

At Johnstown Primary School we understand that the *'health and well-being'* of our whole school community is of crucial importance.

The Donaldson Report published on 25th February 2015 clearly states four key principles all of which emphasise the importance of a healthy diet, exercise and mental well-being.

We have continued to ensure a healthy ethos within the school through many of the well embedded practises including:

Cookery Club

Various Sports clubs

Filtered water coolers

Cooking in the curriculum

Fruit Shop

Sporting events

Adventure playground

Healthy eating stickers

Our ever-evolving Curriculum ensures coverage and progression of all the skills needed to promote healthy, confident individuals. We continue to hold our Healthy School Leaf 5 Award and work closely with Carmarthenshire Healthy School agency to keep up to date with all initiatives and WG guidance. As a school, we have attended a number of workshops and forums to enhance our skills of providing our children with social, emotional and physical well-being.

We continue to follow the Welsh Government personal and social development scheme, SEAL (Social and Emotional Aspects of Learning) as an effective tool to promote social and emotional well-being. A comprehensive Scheme is in place. This year Miss Hickman and Mrs Davies have established *'Value Vines'* within the classes to promote key values in our school including: *fairness, empathy, teamwork and cooperation*. Regular assemblies are used to highlight these and follow up work is undertaken systematically within year groups.

We promote healthy eating and a healthy lifestyle for every child and adult. All classes have established a *'Feelings Board'* for children to express their emotions and *'Worry Boxes/Suggestion Boxes'* are in place in Key Stage 2. We also work hard to ensure that all staff at the school are supported with their well-being too through birthday treats, information boards and even a well-being board in the staffroom. These systems aim to ensure that any concerns children/adults have are dealt with in an appropriate manner and aim to create a conducive, pro-active and positive learning environment.

The school meals menu is varied and provides good nutritional value. The majority of children eat a cooked meal at lunchtime; a menu is available from the school office at any time. Healthy well-balanced lunchboxes are encouraged as we are committed to the Welsh Government's Healthy Schools Scheme.

As a school we fully agree to the importance of creating *'....healthy, confident individuals, ready to lead fulfilling lives as valued members of society'*. (Donaldson 2015)

Miss Teresa Brunt
Global Learning Co-ordinator
Reception Class Teacher

School Policies and Strategies 2015/2016

During the year reviews of the following policies were undertaken:

- Curriculum Cymreig Policy – January 2016
- Religious Education Policy – June 2016
- Welsh Language Policy – May 2016
- Child Protection Policy – March 2016
- Preventing Extremism & Radicalisation Policy – March 2016
- Teacher's Pay Policy (ERW) – November 2016

Copies of school policies are available in school. Parents may see them upon request.

Head Teacher Conclusion

I am very grateful to the school staff, parents and children for their continued support and dedication during the academic year. I would also like to thank Governors for providing the necessary support, challenge and guidance.

Most importantly I would like to thank the children for their enthusiasm, perseverance and collaboration – this is what makes Johnstown Johnstown!

As staff, parents, children and governors we must now build upon our successes of last year to maximise every child's potential.

Thank you for your continued support.

Kevin McComas
Head Teacher



School Dates 2016/2017

SUMMER HOLIDAY		
AUTUMN TERM	Thursday 1 st September 2016	INSET Day (School closed for children)
	Friday 2 nd September 2016	INSET Day (School closed for children)
	Monday 5 th September 2016	School opens for children
	Friday 21 st October 2016	School closes
HALF TERM		
AUTUMN TERM	Monday 31 st October 2016	School opens for children
	Friday 4th November 2016	INSET Day (School closed for children)
	Friday 16 th December 2016	School closes
CHRISTMAS HOLIDAY		
SPRING TERM	Tuesday 3 rd January 2017	INSET Day (school closed for children)
	Wednesday 4 th January 2017	School opens for children
	Friday 17 th February 2017	School closes
HALF TERM		
SPRING TERM	Monday 27 th February 2017	School opens
	Wednesday 8 th March 2017	INSET Day (school closed for children)
	Friday 7 th April 2017	School closes
EASTER HOLIDAY		
SUMMER TERM	Monday 24 th April 2017	School opens for children
	Monday 1 st May 2017	MAY DAY – school closed
	Friday 26 th May 2017	School closes
HALF TERM		
SUMMER TERM	Monday 5 th June 2017	School opens
	Friday 21 st July 2017	School closes
SUMMER HOLIDAY		