



# Year 4 – Autumn Term 1

## Blwyddyn 4 – Tymor yr Hydref 1



### Expressive Arts

- ☆ Drama – Role play, freeze frames
- ☆ Music – Volcano recreation with a building crescendo of music
- ☆ Dance – Dance – higher Level and Lower Level Movement, mirroring, unison pair and group work based on the journey of a Volcano.



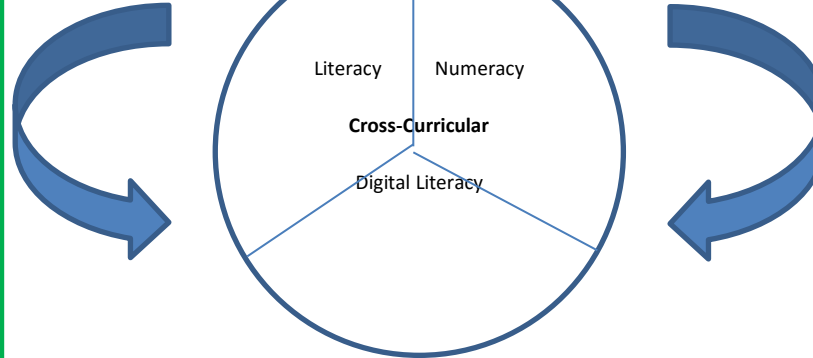
### Humanities

- ☆ History – Famous mountain climbers of past and present.
- ☆ Geography – Locating the Seven highest mountains on the Seven continents. Screen Shot them on Google Earth and then present them on Pic Collage
- ☆ Locate the Seven Summit Challenge of Jordan Romero present using Comic Life
- ☆ Religious Education – see separate RE scheme of work – Amanda Toogood to teach.
- ☆ Business and Social Studies -



### Health and Well-Being

- ☆ Orienteering, Mountain climbing.
- ☆ Ball skills/team games.
- ☆ Dance – higher Level and Lower Level Movement, mirroring, unison pair and group work based on the journey of a Volcano.
- ☆ Facing new challenges and persevering.
- ☆ Mountain safety
- ☆ ESDGC – where does water go? – linked to Goal for Year 4.
- ☆ SEAL – New Beginnings. Settling in to the Class rules.
- ☆ Growth Mindsets.



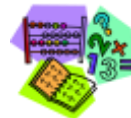
### Science and Technology

- ☆ The Water Cycle – ‘Where does water go?’
- ☆ Physical & Human features.
- ☆ How mountains are formed?
- ☆ Science experiment on where does water go?



### Numeracy and Mathematics

- ☆ Presenting data- converting between units of measure.
- ☆ Orienteering skills – map reading and compass direction
- ☆ Grid references – locating items on a map and explaining the location.
- ☆ Scales – comparing the size of a mountain range in comparison to famous landmarks.
- ☆ Co-ordinates – geo cash (around the school).
- ☆ Place Value
- ☆ Addition and Subtraction, rounding



### Language, Literacy and Communication

- ☆ Focus on recounts: ‘My Summer Holiday’ AND ‘Our Class Visit to Pen-y-Fan’.
- ☆ Non-chronological report – writing an information leaflet about a mountain range of their choice.
- ☆ Persuasive poster/presentation – advertising a mountain range of their choice.
- ☆ Handwriting – learning how to use cursive handwriting.
- ☆ Grammar –
- ☆ Spelling – adding suffixes beginning with a vowel letter to words of more than one syllable. The ‘u’ sound spelt as ‘ou’.

