



Johnstown Primary School



Global Learning Programme Wales
Lead School



Governor's Annual Report to Parents Academic Year 2017/2018

Dear Parent/Carer,

It is with great pleasure that I present to you the Governors Annual Report at Johnstown Primary School.

Following a very successful Estyn inspection in February 2018, the school, in partnership with parents, continues to maintain high standards and a highly consistent approach to teaching and learning across the school. This is achieved through setting high expectations and creating a purposeful learning environment for all of the pupils in the school.

My continued thanks to Mr Kevin McComas, Head teacher, and his committed team of staff for continuing to drive standards forward for the benefit of all our pupils. My thanks also to colleagues in the Governing Body, members of 'The Friends of Johnstown' and all parents/carers who give up their time freely to support the school in a variety of different ways. It really does endorse the community spirit of which the school is very proud. Finally and most importantly I would like to pay tribute to the children for their continued enthusiasm, positive attitude and determination to 'Be all they can be'.

A school governing body is no longer required to hold an annual parents meeting. Instead, the School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body. Information on this is available using the following link:

<https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-governors/#.W9L1wMsktDw>

On behalf of the Governing Body it is a pleasure to present to you the following Annual Report.

*Mr S. Murphy
Chair of Governors*

School Comparative Report 2018 – End of Foundation Phase Outcomes (Percentage of Pupils)



		N	D	W	1	2	3	4	5	6	A
Personal and social development, well-being and cultural diversity	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	18.6	81.4	0.0
	Wales	0.1	0.4	0.3	0.2	0.4	0.9	3.1	33.3	61.2	0.1
Language, literacy and communication skills (in English)	School	0.0	0.0	0.0	0.0	0.0	0.0	8.5	52.5	39.0	0.0
	Wales	0.1	0.4	0.4	0.2	0.5	1.6	8.6	50.0	37.9	0.2
Mathematical development	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	64.4	35.6	0.0
	Wales	0.1	0.4	0.3	0.2	0.3	1.3	7.2	51.5	38.6	0.1

Foundation Phase Indicator*

School	91.5
Wales	87.3

National comparative data refers to 2017

* Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and Social Development, well-being and cultural diversity" in combination.

School Comparative Report 2018 – End of Key Stage 2 Levels (Percentage of Pupils)



		N	D	NCO1	NCO2	NCO3	1	2	3	4	5	6+	4+
English	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	39.0	57.6	0.0	96.6
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.3	46.4	43.0	1.7	91.1
Oracy	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	6.8	33.9	59.3	0.0	93.2
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.2	45.4	44.0	2.0	91.4
Reading	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	3.4	39.0	57.6	0.0	96.6
	Wales	0.1	0.4	0.1	0.1	0.2	0.4	1.4	6.8	45.0	43.6	1.9	90.5
Writing	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	13.6	61.0	25.4	0.0	86.4
	Wales	0.1	0.4	0.1	0.1	0.1	0.5	1.8	10.3	50.0	35.2	1.4	86.6
Mathematics	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	42.4	55.9	0.0	98.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.4	1.2	6.0	44.6	45.3	1.8	91.6
Science	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	1.7	42.4	55.9	0.0	98.3
	Wales	0.1	0.4	0.1	0.1	0.1	0.3	1.1	5.5	45.8	46.2	0.2	92.2
Welsh Second Language	School	0.0	0.0	0.0	0.0	0.0	0.0	0.0	39.0	59.3	1.7	0.0	61.0
	Wales	0.3	0.7	0.2	0.2	0.2	1.0	2.5	14.2	54.6	26.0	0.3	80.9

Core Subject Indicator **

School	96.6
Wales	89.5

National comparative data refers to 2017

** Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in combination.

Pupil Attendance 2017/2018 (including non-compulsory age pupils <5)

Term	Attendance	Authorised Absence	Unauthorised Absence
Autumn 2017	94.73%	4.06%	1.21%
Spring 2018	92.96%	6.21%	0.83%
Summer 2018	93.10%	4.91%	1.99%

Targets for Improvement in Attendance

Overall attendance target 95%

Unauthorised absence target 1.5%

Curricular and Extra Curricular Activities

The School has attended and taken part in a variety of competitions, sporting championships, musical events, Eisteddfodau, concerts and performances throughout the year. Parents have been given a calendar of events that outline these activities and are noted on the School's website.

Governing Body Membership

Name	Chair	Status	Term of Office
Mr D Rose	Chair of Governors/ Staffing & Curriculum	Community Governor	2017 – 2021
Mr S Murphy	Vice-Chair of Governors	LEA Representative	2017 – 2021
Mr T Pointon	Chair of Premises	Community Governor	2016 – 2020
Mr R Mounsey	Chair of Finance	Community Governor	2014 – 2018
Rev C Davies		Community Governor	2016 – 2020
Dr Baba Gana		Community Governor	2017 – 2021
Cllr J Thomas		LEA Representative	2016 – 2020
Cllr G John		LEA Representative	2017 – 2021
Mrs N Hopkins		LEA Representative	2015 – 2019
Mrs L Duquemin		Parent Representative	2015 – 2019
Dr G O'Connor		Parent Representative	2016 – 2020
Mr S Pearson		Parent Representative	2015 – 2019
Miss S Homer		Parent Representative	2015 – 2019
Ms L Evans		Parent Representative	2017 – 2021
Miss B Hickman		Teacher Representative	2015 – 2019
Mr D Cousins		Teacher Representative	2014 – 2018
Mrs J Baxter		Staff Representative	2015 – 2019
Mr K McComas		Head Teacher Governor	

Financial Statement for 2017/2018

Johnstown

2114

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2017/18.

Please see below a summary of your
school's final outturn position for
2017/18.

£

Gwariant Net 2017/18

1,396,880

Net Expenditure 2017/18

Dyraniad Ariannu yn ôl Fformwla 2017/18

-1,404,658

Formula Funding Allocation 2017/18

Diffyg Ariannol yn Cario Drosodd o
2016/17

18,664

Deficit Carried Forward from 2016/17

Diffyg Ariannol yn Cario Drosodd i
2018/19

10,886

Deficit Carried Forward to 2018/19

Pe bai gennych unrhyw ynholiad ynglŷn
â'r uchod, yna cysylltwch â'r Adran RHYLL
ar naill ai (01267) 246709, 246710 neu
246711.

If you have any queries regarding the
above, please contact the LMS Section
on either (01267) 246709, 246710 or
246711.

Steps taken by the governing body to develop or strengthen the school's links with the community

Community Police Liaison Officer Craig Williams has completed the Police Personal & Social Programme to pupils in Years 2 to 6.

Local PCSOs patrol the areas surrounding the school to advise on parking.

Reverend Ann from Llanllwch Church attends the school on a monthly basis to deliver assemblies in both Foundation Phase and Key Stage 2. Her focus is Christian stories which match the Christian calendar.

Statutory Policies Reviewed and/or Updated by the Governing Body 2017/2018

- Safeguarding Policy
- Teachers' Pay and Conditions Policy
- Charging & Remissions Policy
- Health & Safety Policy
- Accessibility Plan
- Equal Opportunities Policy
- Performance Management Policy
- Complaints Policy

Term Dates (including half term holidays) for 2018/2019

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2018/2019

Term	Term Begins	Half Term Holiday		Term Ends	Days
		Begins	Ends		
Autumn 2018	Tuesday 4 th September	Monday 29 th October	Friday 2 nd November	Friday 21 st December	74
Spring 2019	Monday 7 th January	Monday 25 th February	Friday 1 st March	Friday 12 th April	65
Summer 2019	Tuesday 30 th April	Monday 27 th May	Friday 31 st May	Monday 22 nd July	54
Designated INSET Days - Monday, 3 rd September 2018 Monday, 29 th April 2019.					2
Total					195

N.B. Good Friday - 19th April 2019
May Day - 6th May 2019

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Changes to the School Prospectus since the 2016/2017 Annual Report

The school staff and classes have been updated, together with the term dates. The current school prospectus is available on our website. A paper copy is also available from the school office on request.

Curriculum and Organisation of Education & Teaching Methods at the School

Pupils are taught by a qualified teacher in fifteen classes. All classes in foundation phase have at least one teaching assistant to support individuals or groups within each class. In key stage 2, Years three and six have at least one teaching assistant within each class while Years four and five have one teaching assistant between two classes. This includes supporting pupils with additional learning needs.

In each class, pupils are taught the foundation phase or key stage 2 curriculum using a range of suitable teaching approaches.

Pupils with additional learning needs may require additional support. This is given in the classroom, including small group, targeted intervention support.

Language Category of the School

Johnstown Primary School is an English medium school, however, pupils are taught to develop their Welsh bilingual skills in every year group.

Toilet Facilities

Toilet facilities at the school are excellent and cleaned to a high standard on a daily basis.

Healthy Eating & Drinking

Health eating and drinking by pupils of the school is promoted regularly through:

- Healthy School status
- Discouragement of fizzy drinks, crisps and chocolate in lunchboxes.
- Fruit eaten during break times. This can be brought in from home or can be purchased from the school fruit tuck shop.
- Healthy eating is part of the Personal and Social Education curriculum
- Trip letters encourage healthy lunch boxes
- Three water fountains around the school for pupils
- Cooking club which promotes healthy eating

School Development Plan

School Improvement Plan priorities for 2018-2019 are:

- To improve our fourth quartile performance to first quartile performance through embedding last year's practices and closer partnership with the Education Welfare Service.
- To revise our pedagogy and delivery of mathematics using the ERW SoW to improve standards achieved by all pupils.
- To review the planning so that there are opportunities for creative writing at length across the year and school.
- To work with LA advisors to review documentations relating to ALN pupils and target setting.
- To ensure that MAT pupils are identified and planning of intervention programmes is bespoke in order to allow them to make full use of higher order thinking skills, this includes providing opportunities for pupils with specific talents.
- To improve pupil outcomes in Welsh Second Language from Nursery to Year 6 both inside and outside the classroom.