



Johnstown Primary School



Global Learning Programme Wales
Lead School



Governor's Annual Report to Parents

Academic Year 2018/2019

Dear Parents/Carers,

It is with great pleasure that I present to you the Governors Annual Report at Johnstown Primary School.

The school, in partnership with parents, continues to maintain high standards and a highly consistent approach to teaching and learning across the school. This is achieved by being self-evaluative, setting high expectations and creating a purposeful learning environment for all of the pupils in the school. This has been recognised by our termly visits from the Local Authority, where we maintain our Green Status as a highly effective school. This Green 1A category is the highest award given.

My continued thanks to Mr Kevin McComas, Head teacher, and his dedicated team for working together effectively for the benefit of all the pupils. I am grateful to my colleagues in the Governing Body, members of 'The Friends of Johnstown' and all parents/carers who work collaboratively to support the school in a variety of different ways. This supports the community spirit of which the school is very proud. Finally and most importantly I would like to pay tribute to the children for their valued contribution, positive attitude and determination to 'Be all they can be'.

A school governing body is no longer required to hold an annual parents meeting. Instead, the School Standards and Organisation (Wales) Act 2013 now enables parents of registered pupils at the school to request up to three meetings per year with the governing body. Information on this is available using the following link:

<https://www.carmarthenshire.gov.wales/home/council-services/education-schools/school-governors/#.W9L1wMsktDw>

On behalf of the Governing Body it is a pleasure to present to you the following Annual Report.

Mr S Murphy
Chair of Governors

School Validation Report 2019 – End of Foundation Phase Outcomes (Percentage of Pupils)



| | | N | D | W | Z | S | G | 1 | 2 | 3 | 4 | 5 | 6 | A |
|---|------|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|------|------|-----|
| Personal and social development, well-being and cultural diversity | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 24.1 | 75.9 | 0.0 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 18.6 | 81.4 | 0.0 |
| Language, literacy and communication skills (in Welsh) | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 |
| Language, literacy and communication skills (in English) | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.7 | 5.6 | 61.1 | 29.6 | 0.0 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 8.5 | 52.5 | 39.0 | 0.0 |
| Mathematical development | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 7.4 | 68.5 | 24.1 | 0.0 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 64.4 | 35.6 | 0.0 |

Foundation Phase Indicator**

| | |
|------|------|
| 2019 | 91.5 |
| 2018 | 87.3 |

- : Not exactly zero, but less than 0.05

** : Achieved the expected outcome in each of "Language, literacy and communication skills (in Welsh)" or "Language, literacy and communication skills (in English)", "Mathematical development" and "Personal and social development, well-being and cultural diversity" in combination.

School Validation Report 2019 – End of Key Stage 2 Levels (Percentage of Pupils)



| | | N | D | NCO1 | NCO2 | NCO3 | 1 | 2 | 3 | 4 | 5 | 6+ | 4+ |
|------------------------------|------|-----|-----|------|------|------|-----|-----|------|------|------|-----|-------|
| English | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 54.2 | 44.1 | 0.0 | 98.3 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 39.0 | 57.6 | 0.0 | 96.6 |
| Oracy | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 55.9 | 40.7 | 0.0 | 96.6 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.8 | 33.9 | 59.3 | 0.0 | 93.2 |
| Reading | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 52.5 | 47.5 | 0.0 | 100.0 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 39.0 | 57.6 | 0.0 | 96.6 |
| Writing | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 6.8 | 66.1 | 27.1 | 0.0 | 93.2 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 13.6 | 61.0 | 25.4 | 0.0 | 86.4 |
| Mathematics | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 59.3 | 39.0 | 0.0 | 98.3 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 42.4 | 55.9 | 0.0 | 98.3 |
| Science | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 57.6 | 40.7 | 0.0 | 98.3 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 1.7 | 42.4 | 55.9 | 0.0 | 98.3 |
| Welsh Second Language | 2019 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 3.4 | 27.1 | 64.4 | 5.1 | 0.0 | 69.5 |
| | 2018 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 0.0 | 39.0 | 59.3 | 1.7 | 0.0 | 61.0 |

Core Subject Indicator **

| | |
|------|------|
| 2019 | 98.3 |
| 2018 | 96.6 |

- : Not exactly zero, but less than 0.05

** : Achieved the expected level in each of Welsh First Language or English, Mathematics and Science in

Pupil Attendance 2018/2019 (including non-compulsory age pupils <5)

| Term | Attendance | Authorised Absence | Unauthorised Absence |
|-------------|------------|--------------------|----------------------|
| Autumn 2018 | 94.63% | 3.84% | 1.53% |
| Spring 2019 | 92.20% | 6.08% | 1.72% |
| Summer 2019 | 93.14% | 3.86% | 2.99% |

Targets for Improvement in Attendance

Overall attendance target 95%

Unauthorised absence target 1.5%

Curricular and Extra Curricular Activities

The School has attended and taken part in a variety of competitions, sporting championships, musical events, Eisteddfodau, concerts and performances throughout the year. Parents have been given a calendar of events that outline these activities and are noted on the School's website.

Governing Body Membership

| Name | Chair | Status | Term of Office |
|----------------|-------------------------|------------------------|----------------|
| Mr S Murphy | Chair of Governors | LEA Representative | 2017 – 2021 |
| Mr R Mounsey | Vice-Chair of Governors | Community Governor | 2014 – 2018 |
| Mr T Pointon | | Community Governor | 2016 – 2020 |
| Mr D Rose | | Community Governor | 2017 – 2021 |
| Dr Baba Gana | | Community Governor | 2017 – 2021 |
| Rev C Davies | | Community Governor | 2016 – 2020 |
| Mr J Thomas | | LEA Representative | 2016 – 2020 |
| Cllr G John | | LEA Representative | 2017 – 2021 |
| Mrs N Hopkins | | LEA Representative | 2019 – 2023 |
| Mrs L Duquemin | | Parent Representative | 2015 – 2019 |
| Dr G O'Connor | | Parent Representative | 2016 – 2020 |
| Miss S Homer | | Parent Representative | 2015 – 2019 |
| Ms L Evans | | Parent Representative | 2017 – 2021 |
| Miss B Hickman | | Teacher Representative | 2015 – 2019 |
| Mr D Cousins | | Teacher Representative | 2014 – 2018 |
| Mrs J Baxter | | Staff Representative | 2015 – 2019 |
| Mr K McComas | | Head Teacher Governor | |

Clerk to Governors: Mrs S Roberts

Any communication with Governors is via the Clerk to Governors at Johnstown Primary School, Heol Salem, Johnstown, Carmarthenshire SA31 3HS. Tel: 01267 236653
Email: admin@johnstown.ysgolccc.cymru.

Financial Statement for 2018/2019

Johnstown

2114

Annwyl Bennaeth

Dear Headteacher

Gwelir isod crynodeb sefyllfa ariannol
terfynol eich ysgol ar gyfer 2018/19.

Please see below a summary of your
school's final outturn position for 2018/19.

£

| | | |
|--|---------------|--------------------------------------|
| Gwariant Net 2018/19 | 1,353,184 | Net Expenditure 2018/19 |
| Dyraniad Ariannu yn ôl Fformwla 2018/19 | 1,368,940 | Formula Funding Allocation 2018/19 |
| Diffyg Ariannol yn Cario Drosodd o 2017/18 | <u>10,886</u> | Deficit Carried Forward from 2017/18 |
| Arian Wrth Gefn yn Cario Drosodd i 2019/20 | <u>-4,870</u> | Surplus Carried Forward to 2019/20 |

Governors review our budget position on a termly basis and make informed decisions to maintain the high performance of the school and our statutory requirements. Schools have faced very difficult financial challenges for a number of years due to austerity. Local Authority advice has been to reduce costs by 3% to ensure statutory provision is being met by the school. In order to reduce the budget deficit and maintain a legal position, Governors have made difficult decisions. These decisions over time have included minimising staffing levels, reducing swimming provision and Service Level Agreements (SLAs). This year, the Music Peripatetic SLA has not been renewed.

Steps taken by the governing body to develop or strengthen the school's links with the community

Community Police Liaison Officer Craig Williams has completed the Police Personal & Social Programme to pupils in Years 2 to 6.

Local PCSOs patrol the areas surrounding the school to advise on parking.

Reverend Ann from Llanllwch Church attends the school on a monthly basis to deliver assemblies in both Foundation Phase and Key Stage 2. Her focus is Christian stories which match the Christian calendar.

Statutory Policies Reviewed and/or Updated by the Governing Body 2018/2019

- Safeguarding Policy
- Teachers' Pay and Conditions Policy
- Charging & Remissions Policy
- Health & Safety Policy
- Accessibility Plan
- Equal Opportunities Policy
- Performance Management Policy
- Complaints Policy

Term Dates (including half term holidays) for 2019/2020

SCHOOL TERMS AND HOLIDAYS - ACADEMIC YEAR 2019/2020

| Term | Term Begins | Half Term Holiday | | Term Ends | Days |
|---|--------------------------|-------------------------|-------------------------|-------------------------|------------|
| | | Begins | Ends | | |
| Autumn 2019 | Tuesday 3rd September | Monday 28th October | Friday 1st November | Friday 20th December | 74 |
| Spring 2020 | Tuesday 7th January | Monday 17th February | Friday 21st February | Friday 3rd April | 59 |
| Summer 2020 | Monday 20th April | Monday 25th May | Friday 29th May | Monday 20th July | 60 |
| Designated INSET Days - Monday, 2nd September 2019 Monday, 6th January 2020. | | | | | 2 |
| Total | | | | | 195 |

N.B. Good Friday - 10th April 2020
May Day - 8th May 2020

Additional INSET Days: 25th October 2019, 24th February 2020 and 20th April 2020

Please note that this calendar is subject to any changes that may arise as a result of government policy decisions. Carmarthenshire County Council does not accept liability for any losses incurred in respect of altered holiday arrangements following such changes.

Changes to the School Prospectus since the 2017/2018 Annual Report

The school staff and classes have been updated, together with the term dates. The current school prospectus is available on our website. A paper copy is also available from the school office on request.

Curriculum and Organisation of Education & Teaching Methods at the School

Pupils are taught by a qualified teacher in fifteen classes. All classes in foundation phase have at least one teaching assistant to support individuals or groups within each class. In key stage 2, Years three and six have at least one teaching assistant within each class while Years four and five have one teaching assistant between two classes. This includes supporting pupils with additional learning needs.

In each class, pupils are taught the foundation phase or key stage 2 curriculum using a range of suitable teaching approaches.

Pupils with additional learning needs may require additional support. This is given in the classroom, including small group, targeted intervention support.

PPA (Planning/Preparation/Assessment) cover for teachers is carried out by qualified staff. One of the teachers is a music specialist who provides cover by delivering the Music Curriculum to pupils from Year 2 to Year 6. This teacher also supports the school choir and extra curricular music activities.

Language Category of the School

Johnstown Primary School is an English medium school, however, pupils are taught to develop their Welsh bilingual skills in every year group.

Toilet Facilities

Toilet facilities at the school are in good order and cleaned to a high standard on a daily basis.

Healthy Eating & Drinking

Health eating and drinking by pupils of the school is promoted regularly through:

- Healthy School status
- Discouragement of fizzy drinks, crisps and chocolate in lunchboxes.
- Fruit eaten during break times. This can be brought in from home or can be purchased from the school fruit tuck shop.
- Healthy eating is part of the Personal and Social Education curriculum
- Trip letters encourage healthy lunch boxes
- Three water fountains around the school for pupils
- Cooking club which promotes healthy eating

School Improvement Plan

School Improvement Plan priorities for 2019-2020 are:

1. **Attendance** - To improve our fourth quartile performance (94.9%) to first quartile performance (96%) through embedding last year's practices and closer partnership with the Education Welfare Service.
2. **Mathematics** - To revise our pedagogy and delivery of mathematics using the ERW SoW to improve standards achieved by all pupils. This includes targeted improvements to WG standardised tests results on procedural and reasoning.
3. **English** - To review the planning so that there are opportunities for creative writing at length across the year and school. This includes reviewing the school literature spine to ensure that it includes a range of genres and links to the class themes..
4. **ALN** - To work with LA advisors to review documentations relating to ALN pupils and target setting. New ALN leadership team will be supported by the LA to implement this. This will also include staff training on the expectation and implementation of intervention and classroom support.

5. More Able and Talented (MAT) – To ensure that MAT pupils are identified and planning of intervention programmes is bespoke in order to allow them to make full use of higher order thinking skills, this includes providing opportunities for pupils with specific talents. To use whole school assessment practices to review achievement. This includes equitable placement of FSM on the MAT register and reducing the gap at higher Outcomes and Levels.

6. Welsh Second Language – Improvements to pupil outcomes in Welsh Second Language from Nursery to Year 6 both inside and outside the classroom. There will be a particular focus on developing fluency of conversational Welsh used by pupils outside of the classroom.